

Reception key performance indicators.	
1	I can talk about where I belong and explain why it is special to me. <i>Global citizenship</i>
2	I can describe why the word 'God' is important to Christians.
3	I can share what makes Christmas special for Christians.
4	I can identify why Easter is significant for Christians.
5	I can recognise places that are special to different people. <i>Climate advocacy</i>
6	I can tell a story that is special and explain its meaning. <i>Justice</i>
	<i>Golden threads:</i> 1: <i>Climate advocacy</i> 2: <i>Justice</i> 3: <i>Global citizenship</i>

Year 1 key performance indicators.	
1	I can explain what it means to belong to a faith community. <i>Global citizenship</i>
2	I can describe why Christmas is important to Christians.
3	I can identify who Jewish people are and how they live their faith. <i>Justice</i>
4	I can explain what Christians believe about God.
5	I can recount the Christian creation story and its teachings.
6	I can discuss how we should care for the world and why it matters. <i>Climate advocacy</i>
	<i>Golden threads:</i> 1: <i>Climate advocacy</i> 2: <i>Justice</i> 3: <i>Global citizenship</i>

Year 2 key performance indicators.	
1	I can describe who a Muslim is and explain how they practice their beliefs. <i>Climate advocacy</i>
2	I can articulate the 'good news' Christians believe Jesus brings. <i>Justice</i>
3	I can recognise who Muslims are and describe their diverse practices. <i>Global citizenship</i>
4	I can explain why Easter is meaningful to Christians. <i>Justice</i>
5	I can explore the 'good news' Christians believe Jesus brings on another occasion. <i>Justice</i>
6	I can discuss what makes some places sacred to believers. <i>Climate advocacy</i>
	<i>Golden threads:</i> 1: <i>Climate advocacy</i> 2: <i>Justice</i> 3: <i>Global citizenship</i>

Year 3 key performance indicators.	
1	I can explain what Christians learn from the Creation story and its significance. <i>Justice</i>
2	I can describe the experience of following God in someone's life. <i>Global citizenship</i>
3	I can discuss how festivals and worship are important in Islam. <i>Justice</i>
4	I can explain the significance of festivals and worship for Jewish people. <i>Climate advocacy</i>
5	I can describe the concept of the Trinity and its importance for Christians.
6	I can discuss how beliefs inspire people to make the world a better place. <i>Global citizenship</i>
	<i>Golden threads:</i> 1: <i>Climate advocacy</i> 2: <i>Justice</i> 3: <i>Global citizenship</i>

Year 4 key performance indicators.	
1	I can explain what kind of world Jesus envisioned. <i>Global citizenship</i>
2	I can articulate what Hindus believe about God.
3	I can explore what it means to be a Hindu in modern Britain. <i>Global citizenship</i>
4	I can explain why Christians refer to Good Friday as significant. <i>Justice</i>
5	I can describe the impact of Pentecost in Christian belief. <i>Justice</i>
6	I can discuss how significant life events are marked in various faiths. <i>Climate advocacy</i>
	<i>Golden threads:</i> 1: <i>Climate advocacy</i> 2: <i>Justice</i> 3: <i>Global citizenship</i>

Year 5 key performance indicators.	
1	I can explore what it means if God is seen as holy and loving. <i>Climate advocacy</i>
2	I can describe what it means to be a Muslim in contemporary Britain. <i>Global citizenship</i>
3	I can evaluate the relationship between creation science and faith.
4	I can discuss the importance of the Torah for Jewish people. <i>Justice</i>
5	I can articulate how Christians strive to follow Jesus' teachings. <i>Climate advocacy</i>
6	I can explore how religion can help address issues like racism <i>Global citizenship</i>
	<i>Golden threads:</i> 1: <i>Climate advocacy</i> 2: <i>Justice</i> 3: <i>Global citizenship</i>

Year 6 key performance indicators.	
1	I can explain how following God can lead to freedom and justice. <i>Justice</i>
2	I can articulate why Christians believe Jesus is the Messiah.
3	I can examine why Hindus aspire to be good and how it affects their lives. <i>Global citizenship</i>
4	I can discuss the significance of the resurrection in Christianity. <i>Justice</i>
5	I can describe the characteristics of Jesus as perceived by Christians today.
6	I can compare what religious and non-religious views teach us about caring for the Earth. <i>Climate advocacy</i>
	<i>Golden threads:</i> 1: <i>Climate advocacy</i> 2: <i>Justice</i> 3: <i>Global citizenship</i>