



Year 6 Homework Set: 21.10.25 Due: 03.11.25



Reading Comprehension – Last Saturday, my family and I decided to go on a boat trip down the River Thames. The sun was shining brightly, and the weather was perfect for a day by the water. We arrived at the pier and climbed aboard a lovely wooden boat called the “Riverside Dream.” Excitement filled the air as the captain welcomed us.

As the boat set off, I could see the magnificent sights of London along the riverbank. We passed the famous Houses of Parliament and waved at the tourists taking pictures. The gentle rippling of the water and the soft sound of the boat slicing through it were incredibly calming.

My younger sister pointed out ducks swimming alongside us, while my dad told us stories about the history of the river. Halfway through our journey, we stopped at a small island for a picnic. Sitting on the grass, we shared sandwiches and fruit, laughing together. It was the perfect day, filled with adventure and family moments.

Questions:

1. In what ways does the peacefulness of being on the river contrast with the hustle and bustle of city life? 1 mark
2. What other sights or experiences might the family encounter on their continued journey down the river? 2 marks
3. If the boat trip had continued for longer, what activities do you think they might have planned? 1 mark
4. What role does the captain play in the boat trip experience according to the text? 3 marks
5. Discuss the impact of nature as displayed in the text. How is it used to convey a particular mood? 3 marks

Add the correct -ably and -ibly words to the sentences using the word bank below to help you.

1. Helen was sitting _____ in her chair.
2. Mum knew that it could _____ all go wrong.
3. The weather was _____ overcast.
4. George’s new puppy was _____ cute.
5. “I’m _____ sorry for what I’ve done,” confessed Cath.
6. Jake knew that he was _____ lucky to be alive.
7. Ben’s new haircut was _____ different to his usual style.
8. Hassan was _____ late when the bus broke down.

Word Bank

possibly
adorably
horribly
comfortably
terribly
noticeably
incredibly
understandably

Consolidated Autumn 1 Maths

Use the symbols $<$ and $>$ to complete the number statements.

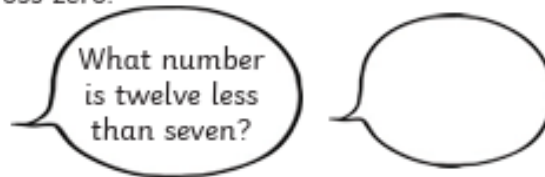
- a) $9\ 304\ 610$ $9\ 403\ 610$
- b) 201.63 201.603
- c) $8\ 274\ 650$ $8\ 274\ 605$
- d) 1564.8 1546.8
- e) $3\ 018\ 084$ $3\ 108\ 884$
- f) 9301.1 9031.1

Doodle Maths:
Please try and complete Doodle Maths as many times as possible over the next two weeks.

A farmer ordered 10 000kg of fertiliser. Over a month, he used 7000kg of it. What fraction of the total amount is left over?



Use negative numbers in context, and calculate intervals across zero.



Explain why $-12 + 7$ is -5 and not -19 .

Complete these sentences.

- a) 400 made one-thousandth times the size is .
- b) 0.3 made one-tenth times the size is .
- c) 900 000 made 10 times the size is .
- d) 2 000 000 made one-hundredth times the size is .
- e) 6 000 has become 600 000 by making it times the size it was.
- f) 7 has become 7 000 by making it times the size it was.

Write the previous and next multiple of 100 000. Then, circle the multiple that is closest to each original number.

	Previous Multiple of 100 000		Next Multiple of 100 000
a)	<input type="text"/>	2 568 012	<input type="text"/>
b)	<input type="text"/>	5 145 920	<input type="text"/>
c)	<input type="text"/>	890 561	<input type="text"/>

Arithmetic Skills – Full Arithmetic paper.

† In your light shall we see light