

# Year 5 PlanIt Spelling Objective Overview

This overview shows the statutory requirements for Year 5/6 in **pink**. The black objectives either practice a statutory spelling rule, revise spelling rules from previous year groups or relate to a word, sentence or punctuation objective from the English Appendix 2 of the National Curriculum 2014.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Term 1a</b>	Words with endings that soundlike /shuhs/ spelt with '-cious'	Words with endings that soundlike /shuhs/ spelt with '-tious' or '-ious'	Words with the short vowel sound /i/ spelt with 'y'	Words with the long vowel sound /i/ spelt with 'y'	Homophones and near homophones	Homophones and near homophones	Review Week
<b>Term 1b</b>	Words with 'silent' letters	Words with 'silent' letters	Modal verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Statutor spelling challenge words	Review Week
<b>Term 2a</b>	Creating nouns using -ity suffix	Creating nouns using -ness suffix	Creating nouns using -ship suffix	Homophones and near homophones	Homophones and near homophones	Homophones and near homophones	Review Week
<b>Term 2b</b>	Words with an /or/ sound spelt 'or'	Words with /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Convert nouns or adjectives into verbs using the suffix -en	Review Week
<b>Term 3a</b>	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Adverbials of time	Adverbials of place	Words with an /ear/ sound spelt 'ere'	Statutory spelling challenge words	Review Week

Term 3b	Unstressed vowels in polysyllabic words	Adding verb prefixes de and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using the suffix -ful	Convert nouns or verbs into adjectives using the suffix -ive	Convert nouns or verbs into adjectives using the suffix -al	Review Week
---------	---	---------------------------------	--------------------------	--	--	---	-------------