

# Year 6 Term 2A Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<p><b>Adding suffixes beginning with vowel letters to words ending in -fer</b></p> <p>referring referred referral reference referee preferring preferred preference transferring transference</p>	<p><b>Words with a long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</b></p> <p>siege niece grief chief fiend shriek believe <b>achieve</b> <b>convenience</b> <b>mischievous</b></p>	<p><b>Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions)</b></p> <p>deceive conceive receive perceive ceiling receipt protein caffeine seize neither</p>	<p><b>Word families based on common words, showing how words are related in form and meaning</b></p> <p>commit <b>committee</b> transmit submit commitment emit permit intermittent omit unremitting</p>	<p><b>Word families based on common words, showing how words are related in form and meaning</b></p> <p><b>interrupt</b> <b>interfere</b> intercept interject intertwine interim internal intersperse interloper interest</p>	<p><b>Statutory Spelling Challenge Words</b></p> <p><b>attached</b> <b>available</b> <b>average</b> <b>competition</b> <b>conscience</b> <b>controversy</b> <b>correspond</b> <b>embarrass</b> <b>especially</b> <b>exaggerate</b></p>	<p><b>Review Week</b></p> <p>Within this review week, use the provided <b>Year 6 Term 2A Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.</p>