

# Year 6 Term 2B Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Words with endings which sound like /shuh/ after a vowel letter</b> official special artificial social racial crucial facial beneficial superficial antisocial	<b>Words with endings which sound like /shuh/ after a consonant letter</b> partial confidential essential substantial torrential sequential potential spatial martial influential	<b>Words with a 'soft c' spelt /ce/</b> <b>cemetery</b> certificate celebrate <b>necessary</b> deceased December <b>sacrifice</b> <b>hindrance</b> <b>nuisance</b> <b>prejudice</b>	<b>Word families based on common words, showing how words are related in form and meaning</b> <b>accommodate</b> <b>accompany</b> access accuse accost accrue accuracy accomplish accumulate accentuate	<b>Word families based on common words, showing how words are related in form and meaning</b> <b>signature</b> assign design designate significant resignation resign insignificant assignment signal	<b>Statutory Spelling Challenge Words</b> <b>foreign</b> <b>apparent</b> <b>appreciate</b> <b>persuade</b> <b>individual</b> <b>language</b> <b>sufficient</b> <b>determined</b> <b>explanation</b> <b>pronunciation</b>	<b>Review Week</b> Within this review week, use the provided <b>Year 6 Term 2B Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.