

# Year 6 Term 3A Overview

Objectives that are in **pink** are a Y5/Y6 statutory requirement and individual words highlighted **pink** are from the Y5/Y6 statutory spelling list. The additional sets either: revise previously visited spelling rules from lower year groups; practise a spelling rule linked to a Y5/Y6 statutory spelling word or relate to a word, sentence or punctuation objective from the English Appendix 2 of the NC 2014.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Word families based on common words, showing how words are related in form and meaning</b>	<b>Words that can be nouns and verbs</b>	<b>Words that can be nouns and verbs</b>	<b>Words with a long /o/ sound spelt 'ou' or 'ow'</b>	<b>Words ending in -ible</b>	<b>Words ending in -ibly</b>	<b>Review Week</b>
<b>programme</b> telegram hologram diagram grammar grammatical parallelogram monogram programmer program	challenge protest broadcast benefit charge function influence interest object damage	produce present reason silence support transport surprise scratch freeze balance	<b>shoulder</b> smoulder mould poultry soul shallow window blown known thrown	possible horrible terrible visible incredible sensible forcible legible responsible reversible	possibly horribly terribly visibly incredibly sensibly forcibly legibly responsibly reversibly	Within this review week, use the provided <b>Year 6 Term 3A Dictation Passages</b> and the <b>Spot the Mistake with Mr Whoops</b> self-correction activities to assess pupil's progress against the objectives that have been covered within this half-term.