

Homework - Year 5

Maths

Arithmetic:

$4 \times 8 =$	$9 \times 9 =$
$3 \times 3 =$	$9 \times 11 =$
$12 \times 7 =$	$6 \times 10 =$
$8 \times 7 =$	$7 \times 7 =$
$6 \times 5 =$	$5 \times 2 =$
$7 \times 6 =$	$6 \times 12 =$
$2 \times 9 =$	$8 \times 8 =$
$4 \times 3 =$	$11 \times 5 =$
$12 \times 9 =$	$12 \times 12 =$
$6 \times 6 =$	$8 \times 6 =$
$10 \times 11 =$	$7 \times 4 =$
$11 \times 6 =$	$3 \times 12 =$
$8 \times 5 =$	

Practise makes perfect:

Arrange these numbers in size order (smallest to largest).

XXXV, XL, XXX, LX, LV, L, XLV, LXV

Given: 10.09.26

Due: 17.09.26

This week's learning:

Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones
8	5	9	6	7	4	2

Eight million five hundred and ninety six thousand, seven hundred and forty two.

For each of the following numbers can you identify what the underlined digit is actually worth? Use the place value chart to help you.

1. 802 137 =

2. 3 8 35 579 =

3. 4 027 3 42 =

4. 5 1 83 637 =

5. 5 59 3 356 =

6. 8 502 872 =

7. 8 551 5 95 =

8. 9 513 813 =

Write these numbers in Roman numerals.

① 35 _____ ④ 283 _____

② 100 _____ ⑤ 570 _____

③ 99 _____ ⑥ 27 _____



Homework - Year 5

English

Given: 10.09.26

Due: 17.09.26



SPAG:

Can you place a comma after the fronted adverbial in these sentences?

For example: After the storm, the people of the town cleared up the damage from the flooding.

- Baffled by the mathematical problem the professor felt frustrated.
- Under the bridge the misunderstood troll waited patiently for his goat friends.
- Once a year the people put on their costumes and partied at the carnival.
- Before the holidays the Y6 pupils had a farewell celebration at their junior school.
- Almost certainly Eva's team would win the upcoming sports day.

Now, can you spot all of the fronted adverbials in this extract? Underline them and add in commas in the appropriate places.

Through the bushes Kian searched and searched. Under all of the rocks he hunted but he just couldn't find the potion. He sat down with his head in his hands. Feeling depressed a drop of water rolled down his cheek. Kian reached up to dry his eyes and realised the drop was not a tear. Confused he looked up and saw exactly what he was looking for...the magical potion!

Our Reading Comprehension Skills:

Explain Retrieve Inference Choice

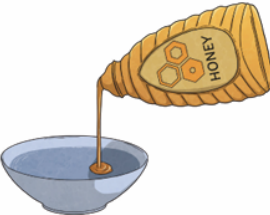
A Wartime Recipe

10 During the Second World War, rationing (particularly of eggs and
22 sugar) meant that creative bakers had to find ways to adapt recipes
29 to allow them to still enjoy treats.

31 Honey Biscuits

32 Ingredients:

- 36 • 6 ounces self-raising flour
- 39 • 2 tablespoons honey
- 42 • 1 ounce sugar
- 46 • 2 ½ ounces margarine
- 50 • 1 level teaspoon cinnamon



51 Method:

- 59 1. Beat the sugar, honey and margarine until it
64 becomes a soft, creamy consistency.
- 75 2. Sieve the flour and cinnamon. Then, add it to the mixture.
- 84 3. Mix with a wooden spoon to bind the mixture
90 together. Next, knead with your fingers
95 until the dough becomes soft.
- 104 4. Roll the mixture between floured palms into 16 balls.
- 112 5. Place the dough on a lightly greased baking
117 tray, flattening the rolls slightly.
- 127 6. Bake at 180°C for about 15 minutes until golden brown.



1. How many honey biscuits would this recipe make?

2. Which word means the same as 'change'?

3. If you were to make this recipe in the future, what ingredient would you add and why?

4. Why does the author describe bakers as creative?

